

English Language Arts Second Grade

ELA Standard 1: Students will read, write, listen, and speak for information and understanding.

ELA Standard 2: Students will read, write, listen, and speak for literary response and expression.

ELA Standard 3: Students will read, write, listen, and speak for critical analysis and evaluation.

ELA Standard 4: Students will read, write, listen, and speak for social interaction.

LISTENING / SPEAKING

Participates in oral language experiences

Listens and speaks to gain knowledge of culture

Speaks appropriately to audiences for different purposes

Communicates clearly

READING

Uses phonological awareness strategies:

- Blending
- Segmenting
- Deleting sounds

Uses a variety of word identification strategies:

- Phonics and decoding: short vowels
- Phonics and decoding: long vowels
- Inflectional Endings
- Context Clues

- Phonics and decoding: vowel variants

- Phonics and decoding: "r" controlled vowels
- Prefixes
- Compound Words

- Phonics and decoding: silent letters
- Phonics and decoding: short e:ea
- Phonics and decoding: long e: y, ey
- Synonyms

- Phonics and decoding: /u/oo
- Phonics and decoding: soft c and soft g
- Phonics and decoding: /o/a, aw, au
- Phonics and decoding: digraphs
- Antonyms
- Inflectional Endings

- Suffixes

- Multiple meaning words
- Figurative Language

Reads with fluency and understanding

Reads widely for different purposes in varied sources

Develops an extensive vocabulary

Uses a variety of strategies to comprehend reading selections:

- Make Predictions

- Problem and Solution
- Make Inferences

- Fantasy and Reality
- Cause and Effect

- Draw Conclusions
- Compare and Contrast

- Summarize
- Sequence of Events

- Form Generalizations
- Main Idea

Responds to various texts

Analyzes the characteristics of various types of texts

- Story Elements (Character, Setting, and Plot)

Conducts research using various sources:

- Parts of a Book

- Graphic Aids

- Reference Sources

- Various Texts

- Library/Media Center

Reads to increase knowledge

WRITING

Writes for a variety of audiences and purposes

Composes original texts using the conventions of written language such as capitalization and punctuation

Spells proficiently

- Spells previously studied words correctly
- Uses spelling patterns
- Represents all the sounds in a word when spelling independently

Composes texts applying knowledge of grammar and usage

Applies Writing Diamond strategies to narrative/personal narrative writing processes:

- Entertaining Beginnings
- Elaborative Details
- Building Suspense
- Main Event
- Solution/Conclusion
- Extended Endings

Writes an informational paragraph with a main idea and supporting details

Writes for a variety of purposes: poetry, point of view, friendly letter, persuasive writing, journal writing and summarizing

Handwriting

- Writes legibly using uppercase and lowercase manuscript letters