

ENGLISH LANGUAGE ARTS

THIRD GRADE

1. READING (Standard 1)

- Word Identification Strategies
 - Vowel sounds: short/long
 - Compound words
 - Prefixes/suffixes/root words
 - Consonant clusters
 - Context clues
 - Antonyms/synonyms
 - Multiple meaning words
 - Initial/final digraphs
 - Figurative language

- Fluency (Standard 2)

- Oral Reading
 - Read-alouds
 - Journals
 - Content area

- Reads a Variety of Genre (Standard 2)

- Comprehension Skills (Standard 2 & 3)
 - Make predictions
 - Problem and solution
 - Steps in a process
 - Cause and effect
 - Draw conclusions
 - Compare and contrast

- Differentiate between important/unimportant information
 - Identify main idea & supporting details
 - Summarizing text
 - Making inferences
 - Sequence of events
 - Recognizing author purpose/point of view
 - Recognizing story elements
 - Parts of a book (use of)
 - Conduct research using various sources
 - Evaluate strategies for reading and listening critically
- Listening/Speaking (Standards 3 & 4)
- Participate in oral language experiences
 - Listen/speak to understand various cultures
 - Speak appropriately to audiences for different purposes
 - Listen, analyze, and appreciate various forms of poetry
- Research Skills (Standard 1)
- Parts of a book
 - Using a glossary
 - Using a dictionary
 - Using a thesaurus
 - Choosing a source
 - Using an encyclopedia
 - Reading a flow chart
 - Reading a map
 - Reading a line graph
 - Reading a chart
 - Reading a timeline
 - Using an online card catalog
 - Using the internet