

English Language Arts

Kindergarten

Reading

ELA Standard 1: Language for Information and Understanding

ELA Standard 2: Language for Literary Response and Expression

ELA Standard 3: Language for Critical Analysis and Evaluation

ELA Standard 4: Language for Social Interaction

Demonstrates Knowledge of Concepts of Print

- Shows awareness of print in environment

Uses Phonological Awareness Strategies

- Listening for sounds
- Recognizing rhyming words
- Counting words
- Identifying sounds: initial, final, and medial
- Blending (onset/rime, syllables, sound)
- Segmenting (syllables and sounds)
- Deleting syllables

Uses Letter/Sound Knowledge

- Naming and identifying each letter of the alphabet
- Applying letter-sound correspondences to begin to read
- Phonics and decoding: initial, final, and medial positions
- Blending with vowels

Applies Letter/Sound Knowledge to Begin to Read

- Deleting and Substituting Sounds: initial, final
- Phonics and decoding: initial, final, and medial positions
- Blending with vowels

Develops an Extensive Vocabulary

- High frequency words

Uses Illustrations to Aid Comprehension

- Uses "picture clues" to facilitate understanding of written text

Identifies Sequence of Events in a Selection

- Retells or reenacts key elements in a story

Recognizes and Responds to Various Types of Text

- Distinguishes the difference between narrative and expository texts

Conducts Research Using Various Sources

- Uses expository texts and the internet to retrieve information

Reads to Increase Knowledge

Discriminates Between Reality and Fantasy in a Selection

- Identify and create examples of fact and fantasy

Makes Predictions about the Events in a Selection

- Uses the cover, title and picture clues to speculate on story's events

Identifies the Main Idea of a Selection

Compares and Contrasts Information in a Selection

- Uses graphic organizers to aid comprehension

Understands Story Structure in a Selection

- Identifies the character, problem, and solution in a story
- Identifies the character's point of view, plot, setting, style, tone, and mood

Summarizes Story Events

- Identifies beginning, middle, and end of story

Understands Cause and Effect Relationships

Makes Inferences to Comprehend a Selection

- Makes text to self connections to make meaning

Writing

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Writes His or Her Own Name

- Uses upper and lower case letters when appropriate

Writes Letters of the Alphabet

- Uses upper and lower case letters when appropriate

Uses Phonological Knowledge to Write Messages

Gains Increasing Control of Penmanship

- Correctly forms letters, both upper- and lower-case

Composes Original Text

- Writes in response to literature using own ideas and feelings

Uses Writing as a Tool for Learning and Research

Uses Phonological Knowledge to Map Sounds to Letters to Write Messages

- Uses inventive spelling to communicate ideas

Listening and Speaking

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Participates in Oral Language Experiences

- Shares personal items and ideas with other students
- Participates in dramatic play
- Joins in shared reading
- Participates in class discussions

Listens and Speaks to Gain Knowledge of Culture

- Shares experiences and traditions from own culture
- Identifies different holiday traditions

Speaks Appropriately to Audiences for Different Purposes

Communicates Clearly (Gains increasing control of grammar)

- Speaks in complete sentences
- Begins to use verbs in the proper tense